

TEACHER'S GUIDE

Review Questions

Part 4: Gathering Forces

MISSION 2: "Flight to Freedom"

A NOTE TO THE EDUCATOR:

The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of game play can vary depending on the choices the student makes, the answers to the questions might also vary.

Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Lucys."

There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 3.

Feel free to copy the following pages of this activity for your students.

If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.



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Name: _____

Date: _____

Directions: After you play Part 4, read and answer these questions from the point of view of your character, Lucy. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) What are some of the ways the abolitionists are trying to end slavery? What happens at the abolitionist meeting?

2) What else do you think the antislavery community in Ohio could do to assist runaway slaves?

3) Describe Benjamin Harrison's idea of "colonization." How do the abolitionists at the meeting feel about colonization?



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4) What does Lucy give the abolitionists regarding Henry? Will it help or hurt him? How?

5) What is the abolitionists' plan for rescuing Lucy's family? Do you think the plan will work? Why or why not?

6) What is the Underground Railroad? How does it help slaves?

7) What has happened to Lucy's mother?



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8) How did Henry ultimately escape from the King Plantation?

9) Why do many escaped slaves move to Canada?

10) How does Jonah escape from the King Plantation?
