

# TEACHER'S GUIDE

## Review Questions Answer Key

### Part 3: Raiding the Iron Horse

#### MISSION 3: "A Cheyenne Odyssey"

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#### **A NOTE TO THE EDUCATOR:**

*The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.*

*Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Little Foxes."*

*There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 3.*

*Feel free to copy the following pages of this activity for your students.*

*If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.*



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: After you play Part 3, read and answer these questions from the point of view of your character, Little Fox. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) Where is Black Moon taking Little Fox? What will they be doing?

*Black Moon is taking Little Fox south. They will be meeting with the Southern Cheyenne and engaging in battle against the soldiers' forts.*

2) According to Black Moon's friend Porcupine, what happened to the Southern Cheyenne camp? How do you think this affects the Indians' attitudes toward the white men?

*The camp was destroyed by white men. Roman Nose feared a surprise attack by the white chief, so he had his people leave their camp. While they were away, the white soldiers burned many of the tipis and destroyed the camp. As a result, the Southern Cheyenne have little food and shelter and they are struggling. Answers will vary as to how Indians feel toward white men, but might include "angry", "vengeful", etc.*

3) Porcupine asks for help when you meet him at the beginning of Part 3. With what does he need help? What is his plan?

*Porcupine wants to stage a big raid because his people do not have the supplies they need. He asks for Black Moon and Little Fox to help him to carry out the raid.*

4) Porcupine talks about a "metal road" and an "iron horse" – what does he mean? Why do you think he refers to these things in this way?

*The metal road refers to train tracks and the iron horse is the train itself. Porcupine describes them in this way because this new technology is foreign to the Indians – these descriptions are what the Indians see and they reference things (roads, horses) with which they are familiar.*

5) In Part 3, you had the choice to either chase the white men affected by your actions or let them go. What did you do and why?

*Answers will vary, but students should share whether they, as Little Fox, confronted the men who were disabled by the Indians' train derailment, or whether they let the men run away. They should also share why they chose to pursue the men (or let them go).*



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6) Do you think Black Moon's actions during the train raid were honorable or dishonorable? Why?

*Answers will vary, but students should respond to how they feel about Black Moon's attack on men who were running away and unarmed.*

7) At the end of Part 3, your uncle asks you about your sister's suitors, Black Moon and Many Horses. Whom do you think your sister should marry? Why? Support your answer with evidence from your experiences playing the game.

*Answers will vary. Students should talk about who they admire more and explain why, and who they think will make Calling Bird happy.*

8) Based on your experiences playing Part 2 and Part 3, compare and contrast how Black Moon feels about the white men with how Many Horses feels. Support your conclusions with evidence from the game.

*Answers will vary, but in general, students should understand that Indians' opinions of the white men differ. Black Moon does not like the white men, which is demonstrated through his desire to raid the train and pursue unarmed men who are affected by the derailment. Black Moon does not like the white men because they destroyed his camps. Based on their choices, students may also learn Black Moon was present at the Sand Creek massacre. He explains to Little Fox that the white people killed innocent women and children who were just trying to run away. He may also share that white people killed his wife and baby son. On the other hand, Many Horses trades with white men, so he is not completely distrustful of them. Based on their choices, students may learn that Many Horses sees a distinction between soldiers and civilians – he says traders do not have to listen to soldiers.*