

# TEACHER'S GUIDE

## Review Questions

### Part 5: Uprising of the 20,000

#### MISSION 4: "City of Immigrants"

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#### A NOTE TO THE EDUCATOR:

*The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.*

*Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Lenas."*

*There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 5.*

*Feel free to copy the following pages of this activity for your students.*

*If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.*



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: After you play Part 5, read and answer these questions from the point of view of your character, Lena. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) What is the ILGWU?


2) Many people offered advice about whether you should join the strike or continue working. Who did you agree with the most? Why?


3) How did the workers support themselves while they were on strike?


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4) What were two rules the picketers had to follow?


5) What happened when you joined the picket line?


6) How did the union support you?


7) Did Rosa join the union? What influenced her decision?


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8) How was your family affected by the strike?


9) What did you decide to do after coming home and talking to Isaac?


10) On this day, you may have met the following people. Make a note or two about them next to each name. *For this question, your notes don't have to be in complete sentences.*

a. Zev –
b. Miss Walker–
c. The Union Representative –
d. Helena –