

# TEACHER'S GUIDE

## Review Questions

### Part 3: Riding the Rails

#### MISSION 5: "Up from the Dust"

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#### A NOTE TO THE EDUCATOR:

*The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions may also vary.*

*Some students might learn information from the game later than others, or not at all. If you choose to discuss responses as a whole group, information can be shared among all your students.*

*There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 3.*

*Feel free to copy the following pages of this activity for your students.*

*If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.*

**TEACHER'S GUIDE**  
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: After you play Part 3, read and answer these questions from the point of view of your characters, Ginny and Frank Dunn. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) Why are cattle starving on the Dunn farm?


2) What happened to Frank's prize cow?


3) Frank decided to leave the farm and head on an adventure across the country. Why did he want to leave? How did he plan to travel?




**TEACHER'S GUIDE**  
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4) Why are sheriffs going after "hombres" in Dalhart, according to the Mexican-American rail worker who wakes you at the train station?


5) While riding the rails, you may have seen people waiting in lines. What were these people lining up for? Did you ever join? Why or why not?


6) Who are the "bulls?" What is their job on the railroad?


7) During your travels, you may have visited a large Hooverville. Which city was it in? Describe what you saw there—i.e. the people, living conditions, food, etc.




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8) When you visited towns, what did you buy? Did you ever try to steal anything? Why or why not?


9) Compare the small towns with big cities. What were the similarities and differences between them?


10) In this part you may have met a number of new people. In the space below, make some notes about each person you encountered. For these answers, your notes do not need to be complete sentences.

Shopkeepers and business owners:
Rail yard detectives:
Hobos (in camps and on trains):
Townfolk:
Protestors: