

TEACHER'S GUIDE

Review Questions

Part 4: A New Deal for Some

MISSION 5: "Up from the Dust"

A NOTE TO THE EDUCATOR:

The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions may also vary.

Some students might learn information from the game later than others, or not at all. If you choose to discuss responses as a whole group, information can be shared among all your students.

There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 4.

Feel free to copy the following pages of this activity for your students.

If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.



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Name: _____

Date: _____

Directions: After you play Part 4, read and answer these questions from the point of view of your characters, Ginny and Frank Dunn. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) At the beginning of this part, you hear President Roosevelt give a speech, saying "the only thing we have to fear is fear itself." What did he mean by this?

2) According to Ma, why are farmers being paid not to farm?

3) After he finishes his adventure riding the rails, how does Frank feel about being back on the farm?



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4) While in town as Ginny, you visit a government assistance office and collect pamphlets about several relief programs. In the space below, provide notes on what you learned about each program:

FERA:
CCC:
AAA:

5) Why does Ginny think the Civilian Conservation Corps is an unfair organization?

6) In this part, you learn about types of relief programs the government is offering to towns like Dalhart. In the space below, write a description of the type of relief next to each name:

"On the dole":
Work relief:

7) Why would someone prefer to receive work relief instead of being on the dole?

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8) In the space below, list which government relief agency Ginny suggests to each person from town. Were your suggestions successful at helping each person's situation? What happens to each person at the end of the part?

Mr. Mitchell:
Roberto:
Mrs. Huff:

9) What happens on "Black Sunday," and what are some reasons why it may have happened?
