

Up from the Dust: Part 4, Part 5, & Epilogue

Decision Tracker Reflection

After completing all parts of the mission, reflect on your journey in the game by answering the following questions.

1. What reasons were most important as you played?

Look at your **Decision Tracker**. Circle the reason that was **most important** to you as you played—maintain the family farm, help others, explore America, support the New Deal. Discuss why this was important to you.

2. Why are Ginny’s and Frank’s decisions (in the 1930s) different from yours (in 2023)?

Fill out the **Game Decisions** chart below. An example is provided.

- In Column A, write how you think **Ginny or Frank**, living in the Dust Bowl in the 1930s, would respond to the situation. (It can be the same decision you made during game play.)
- In Column B, write how you think **you** would respond today.
- In Column C, write how **Ginny and Frank’s world** and **your world** are different in ways that explain your different decisions.

Situation	Game Decisions		
In an economic depression, with your family earning no money, do you:	A. What did Ginny or Frank , in the 1930s, decide to do?	B. What would you (in 2023) decide to do?	C. What are differences between their world and your world, that explain these different decisions?
<i>Example: Go without groceries you want or buy them on credit?</i>	<i>Ginny got the groceries and worried about being in debt, OR Ginny avoided more debt but had to go without the cake she wanted.</i>	<i>I'd use an adult's credit or debit card to get the groceries I want.</i>	<i>Ginny would owe money to the storeowner, whom she sees regularly, whereas, today, credit is handled by banks, which are impersonal.</i>
1. Leave your home and family to find work or stay home?			
2. Ask neighbors for charity?			
3. Join protests demanding government aid?			

3. Discussion: How well can we understand Ginny and Frank?

Ginny and Frank were teenagers living and working on a farm in the 1930s, amid an economic depression and environmental disaster. Using the **Decision Chart** as a reference, discuss:

- What makes it **hard** to understand Ginny’s and Frank’s experiences—how they thought and felt, and why they made the decisions they did?
- What makes it **possible** for you to understand a 1930s farm teenager’s experiences, despite all the differences?